Motivating Teams and Creating a Collaborative Environment



Charlotte Jensen | December 2024



What will I start doing to engage and motivate my team?

What will I stop doing that is NOT engaging and motivating my team?



Engagement by the Numbers

- 67% of employees are not engaged*
 - 17% are actively disengaged ("loud quitting") and acting out their unhappiness
 - 50% are in "quiet quitting" mode
- Highly engaged employees*:
 - increase organizational profitability 21%
 - have a 41% reduction in absenteeism
 - have a 17% increase in productivity
 - reduce turnover by 59% in low-turnover organizations and 24% in highturnover organizations
 - 43% receive feedback at least once per week***
- 57% of employees who voluntarily left their job did so to quit their boss**

^{*}Gallup

^{**}Development Dimensions International (DDI)

^{***}Globoforce



Satisfaction vs. Engagement

SATISFACTION

is about...

Doing my job

Making me successful

Personal commitment

ENGAGEMENT

is about...

Doing my job above and beyond

Making me
AND the company
successful

Mutual commitment



Characteristics of a Team

What was the best team you were ever on? Why was it so good?



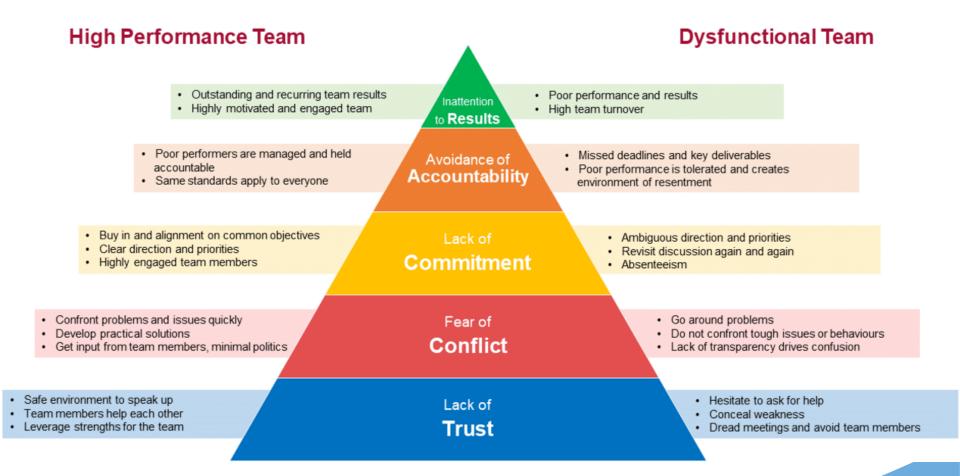
What was the worst team you were ever on?

Why was it so bad?





Five Dysfunctions of a Team



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Capacity for Trust

Competence Trust

- Acknowledge people's skills and abilities
- Allow people to make decisions
- Involve others and seek input
- Help people learn needed skills

Communication Trust

- Share information
- Tell the truth
- Admit mistakes
- Give and receive constructive feedback
- Maintain confidentiality
- Speak with good purpose

Contractual Trust

- Manage expectations
- Establish boundaries
- Delegate appropriately
- Encourage mutually serving intentions
- Keep agreements
- Be consistent





Building Trust

What are the trust MAKING behaviors on your team and how will you encourage those?

What are the trust BREAKING behaviors on your team and how will you address those?





Characteristics of High Performing Teams

The Team

- Clearly defined vision and purpose
- Defined and understood roles and responsibilities
- Effective communication and conflict resolution
- Interdependence
- Accountability

Team Members

- Team before self
- Trust and support
- Honest and genuine discussion, not gripe sessions
- Attack problems and issues, not each other
- Unified voice after decisions are made



Motivation Drives Engagement

How can motivation be developed?

Feeling of being in control and working in a way that feels natural

Feeling of competence and improvement via continuous feedback

Knowledge that the work actually matters

The Surprising Truth
About What Motivates Us

Autonomy



Mastery



Purpose



Motivation

- Delegation
- No micromanagement
- Manage my own time

- The right competencies, experience, tasks, and support
- Enough time (bandwidth)

- For me
- For the task
- For the department
- For the organization

- Challenging
- Developing
- Interesting
- Enjoyable



Motivating Teams

Know you and your team!

- Managerial styles
- Learning styles
- Communication styles
- How we're motivated
- What demotivates us
- How we like to receive recognition...if at all

Key Aspects of Team Dynamics





Motivating Teams

- Set clear goals and expectations
- Provide regular feedback
- Foster a positive environment
- Offer professional development opportunities
- Empower team members
- Recognize and reward achievements
- Promote work/life balance
- Lead by example
- Encourage team building activities
- Provide the necessary resources





"The culture of any organization is shaped by the worst behavior the leader is willing to tolerate."

Gruenert & Whitaker School Culture Rewired, 2015





Research shows that our messages are received and interpreted:

55% through our body language38% through our voice tone7% through our words



- Avoid emotional or angry outbursts
- Don't yell across the room
- Avoid inappropriate jokes, comments, stereotyping
- Don't monopolize the conversation
- Don't react or get upset PAUSE!
- Don't interrupt
- Use the right communication method
- Know your audience





Federal Protected Classes

- Race
- Color
- Religion
- National Origin
- Sex*
- Citizenship Status

- Age (40+)
- Physical or Mental Disability
- Veteran or MilitaryStatus
- Genetic Information
- Virginia: Marital Status



*extends to sexual orientation, gender identity, transgender status, etc.







What Else Can We Do?

- Keep our brain-to-mouth filter fully operational
- Practice self-awareness when something we do or say does not appear to be appreciated or received well
- Don't invade others' personal space
- Do not touch others without permission
- Respect professional boundaries
- Be aware of our unconscious biases
- Practice empathy in conflict and take responsibility for our role in any conflict
- Assume good intent
- Acknowledge differences

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Thank you!

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