

2018 Judges' Note Taking Help Sheet

Scoring Description How well do they address:	0: Not at all	2: Major misconceptions or gaps; ineffective; inappropriate	4: Some misconceptions & flaws; minimally effective; somewhat appropriate	6: Complete & accurate; effective; adequate; appropriate	8: Complete, detailed, logical, ideas well supported and well organized highly effective, details appropriate.	10: Profound, in-depth, done in an insightful manner; extremely organized, points to a most effective strategy.
Part I: Preparation & Presentation Plan						
Pt. I A1: Interrelationships between: envir., nat. resources and management strategies						
Pt. I A2: Addresses Nat. Resource Areas: (soils, aquatic ecology, forestry, wildlife)						
Pt. I A3: Players/interest groups and their positions.						
Pt. I A4: Addresses the current topic						
Pt. I A5: A specific conservation management plan						Must include nutrient management & Carbon sequestration
Pt. I B: References and Resources Sources can be cited verbally during presentation or in writing Count of Citations:		1-2 sources or source inappropriate	3-4 sources, some may be inappropriate	4-5 appropriate sources	Adequate; citations of different points of view	Minimum of 5 sources cited. In depth, support major points, differing views
Part II: Application of Data						
Pt. II A: Understanding of Political Aspects of the Problem (regulations, mandates, impact on political systems/community)						
Pt. II B: Environmental Aspects						
Pt. II C: Economic Aspects of the Problem (cost benefit, cost of implementation, economic impact on local resources, potential profits, alternative sources of income-Cost-share programs etc.)						
Pt. II D: Social/Cultural Aspects of the Problem (ability to meet basic needs, private property rights, traditions, clean healthy environment, right to farm, consideration of neighbouring landowners)						

Scoring Description	0: Not at all	2: Major misconceptions or gaps; ineffective; inappropriate	4: Some misconceptions & flaws; minimally effective; somewhat appropriate	6: Complete & accurate; effective; adequate; appropriate	8: Complete, very detailed, logical, ideas well supported and well organized; highly effective, all details appropriate.	10: Profound, in-depth, done in an insightful manner; extremely organized, points to a most effective strategy.
Pt. II E: One Viable Solution Presented						
Pt. II F: Solution that can be implemented with long term sustainability						
Pt. II G: Addressing concerns of the players and issues Involved						
Pt. II H: Points clearly stated & supported						
Part III: Presentation Quality						
Pt. III A: Well organized, clear intro. & strong conclusion		Intro/Conclusion hard to follow with little organization	Intro/Conclusion somewhat difficult to follow, minimal organization	Clear intro and strong conclusion	Clear intro and strong conclusion, presentation logical flow and well organized	Excellent organization and intro/conclusion, easy to follow and compelling
Pt. III B: Good presentation skills (eye contact, inflection, originality, creativity, professional, etc.)		Majority show limited skills	Several have limited skills	All do an adequate job	All show effective skills	Extremely effective, variety of ways: creative
Part III C: Visual Aids: correct, eye appealing, readable, neat.		Major Flaws	Minor Flaws	Correct, adequate, convey major point	All mentioned before and eye-catching	Creative, very effective, greatly enhance presentation
Pt. III D: Questions and Answer Section		Answers with major discrepancies	Answers with some discrepancies	All involved, answers complete	Answers given by all or most students are concise, accurate, organized, logical and detail provided	All 5 students answer. Answers are insightful showing an in-depth understanding of the material, higher level critical thinking at work
Part IV: Required						
IV A: Team Participation (0-2 pts each)	Max 10	Only 1 student participated	2 Students participated	3 Students Participated	4 Students participated	All 5 students participated equally
IV B: Presents a Plan	Max 5	1 point	2 points	3 points	4 points	5 points
IV. C: Time _____ mins. Based only on time.	Max 5	1: 9-10:59 minutes	2: 11-12:59 minutes	3: 13-14:59 minutes	4: 15-16:59 minutes	5: 17-20 minutes

Other Comments for the Team: